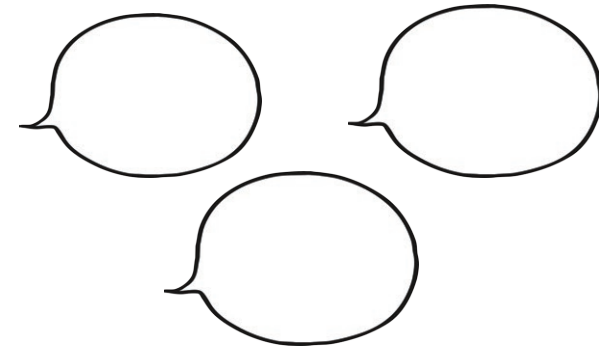


Number and Place Value



Counting

Count from 0 in multiples of 4, 50 and 100



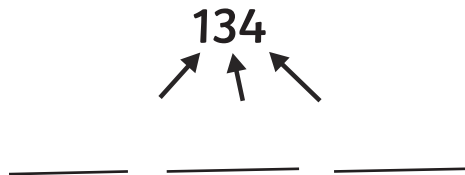
Find 10 more or less than a given number

$$56 + 10 =$$

$$257 - 10 =$$

Place Value

Recognise the place value of each digit in a three-digit number less than 200 (hundreds, tens, ones)



Solve Problems

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 10s from 23, what is the largest 2-digit number?

Explain how you would show 25 on this number line



Identify and Represent

Identify, represent and estimate numbers using different representations

136 can be represented by

Estimate what number is shown by the arrow:



Compare and Order

Compare and order numbers from 0 up to 200. Write either $<$, $>$ or $=$

$$136 \square 143$$

Order the following:

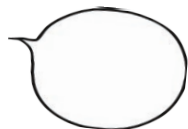
117, 71, 111, 17, 171

smallest				greatest

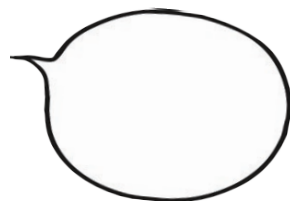
Read and Write

Read and write numbers to at least 200 in numerals and words

One hundred and thirty-six



170



Identify and Represent

Identify, represent and estimate numbers using different representations

534 can be represented by

Estimate what number is shown by the arrow:

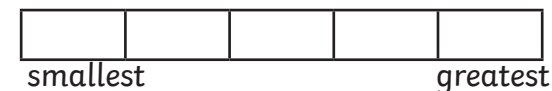
**Compare and Order**

Compare and order numbers from 0 up to 1000. Write either $<$, $>$ or $=$

$$434 \square 443$$

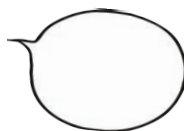
Order the following:

117, 71, 771, 717, 171

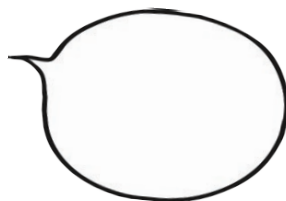
**Read and Write**

Read and write numbers to at least 1000 in numerals and words

Five hundred and thirty-four



770

**Solve Problems**

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 100s from 231, what is the largest 3-digit number?

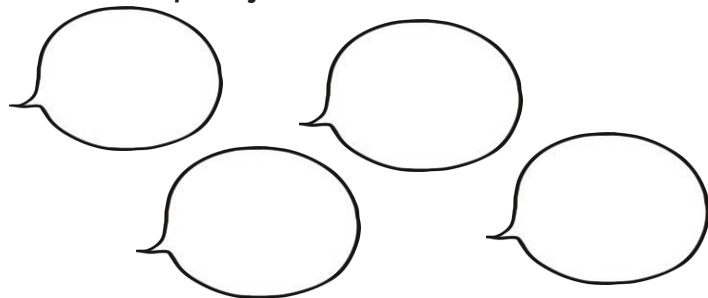
Explain how you would show 350 on this number line





Counting

Count from 0 in multiples of 4, 8, 50 and 100



Find 10 or 100 more or less than a given number

$56 + 10 =$

$257 - 10 =$

$341 + 100 =$

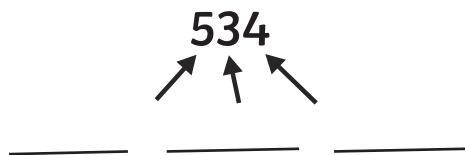
$709 - 100 =$



Place Value

Recognise the place value of each digit in a three-digit number

(hundreds, tens, ones)





Identify and Represent

Identify, represent and estimate numbers using different representations

1534 can be represented by

Estimate what number is shown by the arrow:



Compare and Order

Compare and order numbers from 0 up to 1000

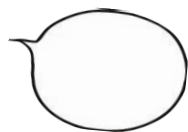
Explain, referring to place value, why
 $434 < 443$



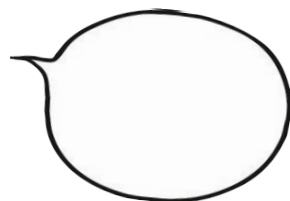
Read and Write

Read and write numbers to at least 2000 in numerals and words

One thousand, five hundred and thirty-four



770



Solve Problems

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 100s from 231, what is the smallest 4-digit number?

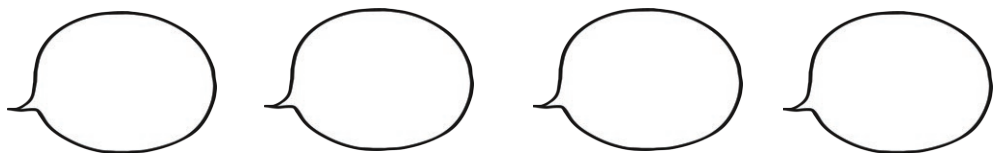
Explain how you would show 725 on this number line





Counting

Count from 0 and other numbers in multiples of 4, 8, 50 and 100

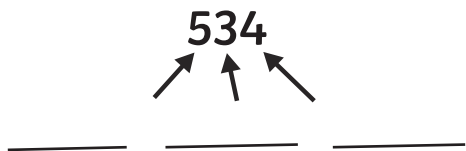


Find 10 or 100 more or less than a given number, explaining what happens to the different place value. What happens to any number's digits when 10 is added?



Place Value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)



Number and Place Value

Answers



Counting

Count from 0 in multiples of 4, 50 and 100

4, 8,
12, 16

100,
200, 300

50, 100,
150, 200

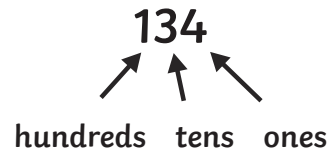
Find 10 more or less than a given number

$$56 + 10 = 66$$

$$257 - 10 = 247$$

Place Value

Recognise the place value of each digit in a three-digit number less than 200 (hundreds, tens, ones).



Solve Problems

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 10s from 23, what is the largest 2-digit number?

93

Explain how you would show 25 on this number line

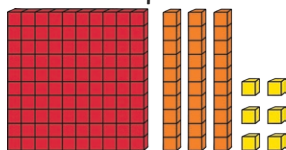


half is 50, half way from 0 to 50 is 25

Identify and Represent

Identify, represent and estimate numbers using different representations

136 can be represented by



Estimate what number is shown by the arrow:



45-55

Compare and Order

Compare and order numbers from 0 up to 200

$$136 < 143$$

Order the following:

117, 71, 111, 17, 171

17	71	111	117	171
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smallest

greatest

Read and Write

Read and write numbers to at least 200 in numerals and words

One hundred and thirty-six

136

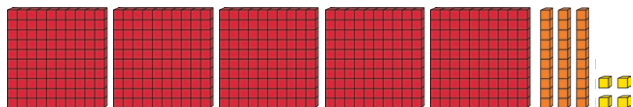
170

One hundred and seventy

Identify and Represent

Identify, represent and estimate numbers using different representations

534 can be represented by



Estimate what number is shown by the arrow:



120-130

Compare and Order

Compare and order numbers from 0 up to 1000

$$434 < 443$$

Order the following:

117, 71, 771, 717, 171

71	117	171	717	771
smallest				greatest

Read and Write

Read and write numbers to at least 1000 in numerals and words

Five hundred and thirty-four

534

770

Seven
hundred and
seventy

Solve Problems

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 100s from 231, what is the largest 3-digit number?

931

Explain how you would show 350 on this number line



300 would be half way, 350 would be half way between 300 and 400.



Counting

Count from 0 in multiples of 4, 8, 50 and 100

4, 8,
12, 16

8, 16,
24, 32

50, 100,
150, 200

100,
200, 300

Find 10 or 100 more or less than a given number

$$56 + 10 = 66$$

$$257 - 10 = 247$$

$$341 + 100 = 441$$

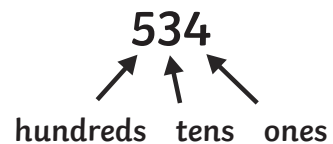
$$709 - 100 = 609$$



Place Value

Recognise the place value of each digit in a three-digit number

(hundreds, tens, ones)

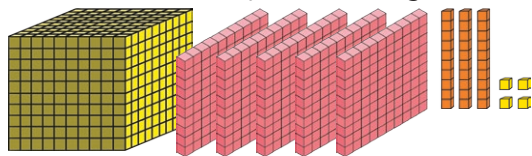




Identify and Represent

Identify, represent and estimate numbers using different representations

1534 can be represented by



Estimate what number is shown by the arrow:



Compare and Order

Compare and order numbers from 0 up to 1000

Explain, referring to place value, why

$$434 < 443$$

434 and 443 have the same number of hundreds, but 443 has 4 tens whereas 434 only has 3.



Read and Write

Read and write numbers to at least 2000 in numerals and words

One thousand, five hundred and thirty-four

1534

770

Seven hundred and seventy



Solve Problems

Solve number problems and practical problems involving (the other objectives)

Counting forwards in 100s from 231, what is the smallest 4-digit number?

1031

Explain how you would show 725 on this number line



**half is 700, half way from 700 to 800 is 750,
half way from 700 to 750 is 725**



Counting

Count from 0 and other numbers in multiples of 4, 8, 50 and 100

4, 8,
12, 16

8, 16,
24, 32

50, 100,
150, 200

100, 200,
300

Find 10 or 100 more or less than a given number, explaining what happens to the different place value

“Adding 10 to a number means the ones stay the same and the tens increases by 1. If the tens is a 9, then the hundreds will increase by 1 and the tens will become 0.”



Place Value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

534
↑ ↑ ↑
hundreds tens ones